

# Annual Implementation Plan - 2023

## Select Annual Goals and KIS

South Yarra Primary School (0583)



Submitted for review by Neven Paleka (School Principal) on 10 November, 2022 at 11:50 AM  
Endorsed by Stuart Andrews (Senior Education Improvement Leader) on 11 January, 2023 at 04:01 PM  
Awaiting endorsement by School Council President

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p><b>2023 Priorities Goal</b> In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p>	Yes	Support for the 2023 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Learning Increase the overall percentage of students at or above level against the Victorian Curriculum teacher judgement in Mathematics - Number and Algebra from 73% to 75% Wellbeing Increase school-wide positive endorsement of the AtoSS factor 'teacher concern' from 77% to 79%</p>
Improve student achievement in literacy and numeracy.	Yes	<p>Increase the percentage of students achieving in the top two bands at Year 5 in NAPLAN:</p> <ul style="list-style-type: none"> <li>• Reading, from 57% to 70% or greater</li> <li>• Writing, from 17% to 35% or greater</li> <li>• Numeracy, from 57% to 60% or greater</li> </ul>	<p>Increase the percentage of students achieving in the top two bands at Year 5 in NAPLAN:</p> <ul style="list-style-type: none"> <li>• Reading, from 61% to 70% or greater</li> <li>• Writing, from 23% to 35% or greater</li> <li>• Numeracy, from 58% to 60% or greater</li> </ul>
		<p>The percentage of students that achieve 12 months growth or higher in the Teacher Judgements against the Victorian Curriculum standards from Prep to Year 6, will increase in</p> <ul style="list-style-type: none"> <li>• reading and viewing from 81% to 85%</li> <li>• writing from 82% to 85%</li> <li>• number and algebra from 89% to 90%*</li> </ul> <p>(The school will insert the percentages scores for student growth from the 2018 Teacher Judgements once available*)</p>	<p>The percentage of students that achieve 12 months growth or higher (in accordance with expected outcomes) in the Teacher Judgements against the Victorian Curriculum standards from Prep to Year 6, will increase in</p> <ul style="list-style-type: none"> <li>• reading and viewing from 81% to 85%</li> <li>• writing from 82% to 85%</li> <li>• number and algebra from 89% to 90%</li> </ul>

		<p>Increase the percentage of positive responses in the Attitudes to School Survey for the following factors:</p> <ul style="list-style-type: none"> <li>• Differentiated learning challenge from 80% to 85% or greater</li> <li>• Stimulated learning from 74% to 80% or greater</li> <li>• Learning Confidence from 75% to 80% or greater</li> </ul>	<p>The percentage of positive responses in the Attitude to School Survey for: Differentiated learning challenge greater than 80% Stimulated learning greater than 80% Learning Confidence greater than 80%</p>
		<p>The percentage of positive responses in the Staff Opinion Survey of the School Climate module for the factor of Collective Efficacy will increase from 87% to 90% or greater</p>	<p>Increase the percentage of positive responses in the Parent Opinion Survey for the following factors: • High expectation for success greater than 80% • Student motivation and support from 80% to 85% • Effective teaching from 81% to 85%</p>
		<p>Increase the percentage of positive responses in the Parent Opinion Survey for the following factors:</p> <ul style="list-style-type: none"> <li>• High expectation for success from 76% to 80% or greater</li> <li>• Student motivation and support from 80% to 85% or greater</li> <li>• Effective teaching from 81% to 85% or greater</li> </ul>	<p>Increase the percentage of positive responses in the Parent Opinion Survey for the following factors: • Student agency and voice greater than 80% • Student motivation and interest greater than 80%</p>
Empower students to be active agents in their learning	Yes	<p>Increase the percentage of positive responses to the following factors of the POS</p> <ul style="list-style-type: none"> <li>• Student agency and voice from 76% to 80% or greater</li> <li>• Student motivation and interest from 76% to 80% or greater</li> </ul>	<p>Increase the percentage of positive responses in the Parent Opinion Survey for the following factors: • Student agency and voice greater than 80% • Student motivation and interest greater than 80%</p>
		<p>The school will develop its own student survey with approximately 4 questions in 2019 to gather perceptions of the students in Prep to Year 6 of student agency in their learning and their capacity to identify and articulate the next stages in their learning. This information will be used to develop benchmark data that will be</p>	<p>Conduct survey for prep - 6 to identify and articulate the next stages in learning</p>

		used to develop targets for this goal in the 2020 -2023 strategic plan.	
Ensure students are motivated, resilient, willing to contribute to the wellbeing of themselves and others	Yes	Increase the percentage of positive responses in the Attitudes to School Survey to the following factors: <ul style="list-style-type: none"> <li>• Resilience from 76% to 80% or greater</li> <li>• Learning Confidence from 78% to 85% or greater</li> <li>• Sense of Inclusion from 87% to 90% or greater</li> </ul>	Increase the percentage of positive responses in the Attitudes to School Survey to the following factors:•Resilience greater than 80%•Learning Confidence from 81% to 85%•Sense of Inclusion greater than 90%
		Increase the percentage of positive responses in Parent Opinion Survey to the Confidence and Resilience skills factor from 84% to 87% or greater.	Increase the percentage of positive responses in Parent Opinion Survey to the Confidence and Resilience skills greater than 87%

<b>Goal 1</b>	<b>2023 Priorities Goal</b> In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.	
<b>12 Month Target 1.1</b>	Learning Increase the overall percentage of students at or above level against the Victorian Curriculum teacher judgement in Mathematics - Number and Algebra from 73% to 75%  Wellbeing Increase school-wide positive endorsement of the AtoSS factor 'teacher concern' from 77% to 79%	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1.a</b> Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes

<b>KIS 1.b</b> Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2023.	
<b>Goal 2</b>	<b>Improve student achievement in literacy and numeracy.</b>	
<b>12 Month Target 2.1</b>	Increase the percentage of students achieving in the top two bands at Year 5 in NAPLAN: <ul style="list-style-type: none"> <li>•Reading, from 61% to 70% or greater</li> <li>•Writing, from 23% to 35% or greater</li> <li>•Numeracy, from 58% to 60% or greater</li> </ul>	
<b>12 Month Target 2.2</b>	The percentage of students that achieve 12 months growth or higher (in accordance with expected outcomes) in the Teacher Judgements against the Victorian Curriculum standards from Prep to Year 6, will increase in <ul style="list-style-type: none"> <li>•reading and viewing from 81% to 85%</li> <li>•writing from 82% to 85%</li> <li>•number and algebra from 89% to 90%</li> </ul>	
<b>12 Month Target 2.3</b>	The percentage of positive responses in the Attitude to School Survey for: Differentiated learning challenge greater than 80% Stimulated learning greater than 80% Learning Confidence greater than 80%	
<b>12 Month Target 2.4</b>	Increase the percentage of positive responses in the Parent Opinion Survey for the following factors: <ul style="list-style-type: none"> <li>•High expectation for success greater than 80%</li> <li>•Student motivation and support from 80% to 85%</li> <li>•Effective teaching from 81% to 85%</li> </ul>	

<b>12 Month Target 2.5</b>	Increase the percentage of positive responses in the Parent Opinion Survey for the following factors: •Student agency and voice greater than 80% •Student motivation and interest greater than 80%	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 2.a</b> Building practice excellence	Embed a culture of high expectations and aspirations for all learners.	Yes
<b>KIS 2.b</b> Building practice excellence	Build teacher capabilities through targeted professional learning to utilise explicit instruction to provide student-centered learning and build supportive relationships	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	The school has selected this KIS as a result of the school review and subsequent goals in the new SSP 2019-2023.	
<b>Goal 3</b>	<b>Empower students to be active agents in their learning</b>	
<b>12 Month Target 3.1</b>	Increase the percentage of positive responses in the Parent Opinion Survey for the following factors: •Student agency and voice greater than 80% •Student motivation and interest greater than 80%	
<b>12 Month Target 3.2</b>	Conduct survey for prep - 6 to identify and articulate the next stages in learning	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 3.a</b> Intellectual engagement and self-awareness	Build staff capabilities to embed consistent and explicit high impact teaching strategies that encourage students to have ownership of their learning	Yes

<b>KIS 3.b</b> Empowering students and building school pride	Develop a strategy to empower students to take responsibility for their learning by utilising goal setting and two-way feedback	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	The school has selected this KIS as a result of the school review and subsequent goals in the new SSP 2019-2023.	
<b>Goal 4</b>	<b>Ensure students are motivated, resilient, willing to contribute to the wellbeing of themselves and others</b>	
<b>12 Month Target 4.1</b>	Increase the percentage of positive responses in the Attitudes to School Survey to the following factors: •Resilience greater than 80% •Learning Confidence from 81% to 85% •Sense of Inclusion greater than 90%	
<b>12 Month Target 4.2</b>	Increase the percentage of positive responses in Parent Opinion Survey to the Confidence and Resilience skills greater than 87%	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 4.a</b> Health and wellbeing	Embed a whole school strategy for the teaching of social and emotional health that utilises programs to improve student wellbeing and safety	Yes
<b>KIS 4.b</b> Intellectual engagement and self-awareness	Provide learning experiences that build student resilience, risk taking and learning from mistakes across all curriculum areas.	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

The school has selected this KIS as a result of the school review and subsequent goals in the new SSP 2019-2023.