

# School Strategic Plan 2023-2027

South Yarra Primary School (0583)



Submitted for review by Neven Paleka (School Principal) on 20 June, 2023 at 12:26 PM

Endorsed by Stuart Andrews (Senior Education Improvement Leader) on 20 June, 2023 at 02:18 PM

Endorsed by Claudia Haeger (School Council President) on 20 June, 2023 at 07:20 PM

# School Strategic Plan - 2023-2027

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<p><b>School vision</b></p>	<p>Our vision is to strive for a rich, high performing learning community that is inclusive and maximises opportunities for all.</p> <p>South Yarra Primary School recognises that this vision is more likely when school staff are supported by the wider school community.</p>
<p><b>School values</b></p>	<p>South Yarra Primary School recognises the role of effective individualised teaching and learning practices in improving student engagement, alongside the maintenance of a vibrant and positive school culture with a shared enthusiasm for learning. In addition, the following values are actively promoted to the whole school community as per South Yarra Primary School’s Student Engagement and Wellbeing Policy.</p> <ul style="list-style-type: none"> <li>• Respect</li> <li>• Friendliness</li> <li>• Responsibility</li> <li>• Valuing differences</li> <li>• Including others</li> <li>• Caring for others</li> </ul> <p>The Respectful Relationships program provides a consistent approach, a common language, and effective emotional learning strategies that empower students with the necessary skills, knowledge, and strategies to enhance their overall wellbeing.</p>
<p><b>Context challenges</b></p>	<p>The staffing profile of South Yarra Primary School includes a principal, two assistant principals and 25.3 fulltime equivalent (FTE) teaching staff. Additional support is provided through allocation of 7.2 FTE Education Support (ES) staff, including office administration and classroom integration.</p> <p>No significant challenges were identified by the School Review Panel during our review.</p>
<p><b>Intent, rationale and focus</b></p>	<p>Intent: To maximise student learning growth for every student in literacy and numeracy.  Rationale: To build on the work of the previous SSP and the use of consistent planning and data collection processes.  Focus: Throughout the School Strategic Plan, we aim to implement the following Key Improvement Strategies:</p> <ul style="list-style-type: none"> <li>* Deepen the capacity of staff to embed evidence-based practice</li> <li>* Deepen and embed the capacity of staff to use data to inform teaching and learning</li> <li>* Strengthen and embed a whole school understanding of student agency in learning</li> </ul>

	* Continue to refine and enhance the processes for supporting inclusion, health and wellbeing
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<b>Goal 1</b>	Maximise student learning growth for every student in literacy and numeracy
<b>Target 1.1</b>	NAPLAN target for student achievement against proficiency standards by 2027 to be confirmed.
<b>Target 1.2</b>	NAPLAN target for student learning growth by 2027 to be confirmed.
<b>Target 1.3</b>	<p>By 2027, increase the percentage of Year F-6 students assessed as above expected growth on Victorian Curriculum Levels F-10: (benchmark Semester 2 2021 -Semester 2 2022)</p> <p>English</p> <ul style="list-style-type: none"><li>• Reading and viewing from 25% (2022) to 30%</li><li>• Writing from 19% (2022) 25%</li><li>• Speaking and listening from 9% (2022) 20%</li></ul> <p>Mathematics</p> <ul style="list-style-type: none"><li>• Number and Algebra from 25% (2022) to 30%</li><li>• Measurement and Geometry 26% (2022) to 30%</li><li>• Statistics and Probability 21% (2022) to 30%</li></ul>

<b>Target 1.4</b>	<p>By 2027, improve the percentage of positive endorsement on School Staff Survey (SSS) Teaching and Learning Practice Improvement module for the components of:</p> <ul style="list-style-type: none"> <li>• Seek feedback to improve practice from 77% (2022) to 81%</li> <li>• Believe peer feedback improves practice from 77% (2022) to 81%</li> <li>• Professional learning through peer observations 50% (2022) to 60%</li> </ul>
<b>Key Improvement Strategy 1.a</b> Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Deepen the capacity of staff to embed evidence-based practice
<b>Key Improvement Strategy 1.b</b> Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	Deepen and embed the capacity of staff to use data to inform teaching and learning
<b>Goal 2</b>	To enhance student agency in wellbeing and learning
<b>Target 2.1</b>	<p>By 2027 increase the percentage of positive endorsement on the 4-6 Student Attitudes to School Survey for the factors of:</p> <ul style="list-style-type: none"> <li>• Student voice and agency from 67% (2022) to 71%</li> <li>• Motivation and interest from 79% (2022) to 85%</li> </ul>

<b>Target 2.2</b>	<p>By 2027 increase the percentage of positive endorsement on Parent Opinion Survey (POS) for the measures of:</p> <ul style="list-style-type: none"> <li>• Teacher Communication from 82% (2022) to 85%</li> </ul>
<b>Target 2.3</b>	<p>Reduce the number of Year F–6 unapproved absences days from 4.2 (2022) to 2.0 (2027).</p>
<p><b>Key Improvement Strategy 2.a</b> Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Strengthen and embed a whole school understanding of student agency in learning</p>
<p><b>Key Improvement Strategy 2.b</b> Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	<p>Continue to refine and enhance the processes for supporting inclusion, health and wellbeing</p>