Annual Implementation Plan - 2025

Select annual goals and KIS

South Yarra Primary School (0583)

SOUTH YARRA PRIMARY SCHOOL
THE SCHOOL ON THE PARK

Submitted for review by Neven Paleka (School Principal) on 20 November, 2024 at 01:18 PM
Endorsed by Kevin Murphy (Senior Education Improvement Leader) on 12 February, 2025 at 03:37 PM

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.
Maximise student learning growth for every student in literacy and numeracy	Yes	NAPLAN target for student achievement against proficiency standards by 2027 to be confirmed.	By the end of 2025 increase the percentage of students for the category of Exceeding' for Year 5 Reading from 50% to 52%.By the end of 2025 decrease the percentage of students for Year 5 Reading for the category of 'developing' from 10% to 8%. By 2025 reduce the number of NAS Students in reading in Year 3 and year 5 to 0%.
		NAPLAN target for student learning growth by 2027 to be confirmed.	Increase 'above expected' teacher judgement growth in Number and algebra by 5%. Increase 'above expected' teacher judgement growth in Reading and Viewing by 5%.
		By 2027, increase the percentage of Year F-6 students assessed as above expected growth on Victorian Curriculum Levels F-10: (benchmark Semester 2 2021 -Semester 2 2022) English • Reading and viewing from 25% (2022) to 30% • Writing from 19% (2022) 25% • Speaking and listening from 9% (2022) 20% Mathematics	Increase the percentage of students assessed as above expected growth on Vic Curriculum:English•Reading and viewing greater than 28%.•Writing greater than 23%.•Speaking and listening greater than 18%.Numeracy*Number and Algebra greater than 28%.*Measurement and Geometry

		• Number and Algebra from 25% (2022) to 30% • Measurement and Geometry 26% (2022) to 30% • Statistics and Probability 21% (2022) to 30%	greater than 28%.*Statistics and Probability greater than 26%.
		By 2027, improve the percentage of positive endorsement on School Staff Survey (SSS) Teaching and Learning Practice Improvement module for the components of: • Seek feedback to improve practice from 77% (2022) to 81% • Believe peer feedback improves practice from 77% (2022) to 81% • Professional learning through peer observations 50% (2022) to 60%	Increase the percentage of positive responses on the School Staff Survey to the following factors:•Seek feedback to improve practice greater than 80%.•Believe peer feedback improves practice greater than 80%.•Professional learning through peer observations greater than 57%.
To enhance student agency in wellbeing and learning	Yes	By 2027 increase the percentage of positive endorsement on the 4-6 Student Attitudes to School Survey for the factors of: • Student voice and agency from 67% (2022) to 71% • Motivation and interest from 79% (2022) to 85%	Increase the percentage of positive responses in the ATSS for the following factors: •Student agency and voice greater than 70%.•Student motivation and interest greater than 83%.
		By 2027 increase the percentage of positive endorsement on Parent Opinion Survey (POS) for the measures of: • Teacher Communication from 82% (2022) to 85%	Increase the percentage of positive endorsement on Parent Opinion Survey to the Teacher Communication factor greater than 84%.
		Reduce the number of Year F–6 unapproved absences days from 4.2 (2022) to 2.0 (2027).	Reduce the number of unapproved absence days to less than 2.2.

Goal 1	**Maximise student learning growth for every student in literacy and numeracy**	
12-month target 1.1	By the end of 2025 increase the percentage of students for the category of Exceeding' for Year 5 Reading from 50% to 52%. By the end of 2025 decrease the percentage of students for Year 5 Reading for the category of 'developing' from 10% to 8%. By 2025 reduce the number of NAS Students in reading in Year 3 and year 5 to 0%.	
12-month target 1.2	Increase 'above expected' teacher judgement growth in Number and algebra by 5%. Increase 'above expected' teacher judgement growth in Reading and Viewing by 5%.	
12-month target 1.3	Increase the percentage of students assessed as above expected growth on Vic Curriculum: English •Reading and viewing greater than 28%. •Writing greater than 23%. •Speaking and listening greater than 18%. Numeracy *Number and Algebra greater than 28%. *Measurement and Geometry greater than 28%. *Statistics and Probability greater than 26%.	
12-month target 1.4	Increase the percentage of positive responses on the School Staff Survey to the following factors: •Seek feedback to improve practice greater than 80%. •Believe peer feedback improves practice greater than 80%. •Professional learning through peer observations greater than 57%.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a Teaching and learning	Deepen the capacity of staff to embed evidence-based practice	Yes
KIS 1.b Assessment	Deepen and embed the capacity of staff to use data to inform teaching and learning	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	The school has selected this KIS as a result of the school review and subsequent goals in the new SSP 2023-2027.	
Goal 2	**To enhance student agency in wellbeing and learning**	
12-month target 2.1	Increase the percentage of positive responses in the ATSS for the following factors: •Student agency and voice greater than 70%. •Student motivation and interest greater than 83%.	
12-month target 2.2	Increase the percentage of positive endorsement on Parent Opinion Survey to the Teacher Communication factor greater than 84%.	
12-month target 2.3	Reduce the number of unapproved absence days to less than 2.2.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 2.a Engagement	Strengthen and embed a whole school understanding of student agency in learning	Yes
KIS 2.b Support and resources	Continue to refine and enhance the processes for supporting inclusion, health and wellbeing	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	The school has selected this KIS as a result of the school review and subsequent goals in the new SSP 2023-2027.	